

SC Annual School Report Card Summary

McKissick Elementary **Pickens County**

Grades: PK-5 **Enrollment: 363**

Principal: Del H. Freitag

Superintendent: Dr. Kelly Pew, Ph. D.

Board Chair: Judy Edwards

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

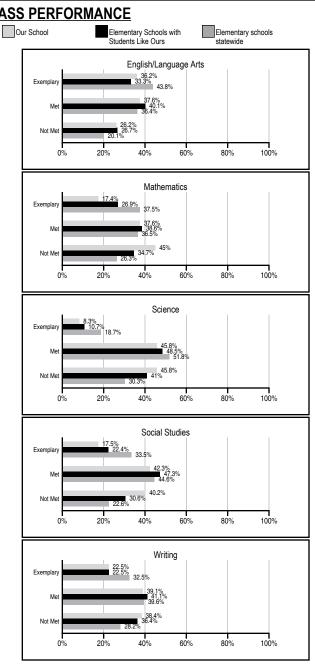
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	F	N/A
2012	Average	Average	N/A	N/A	В	Reward
2011	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	14	107	22	6

^{*} Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverly Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

McKissick Elementary [Pickens County] **SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=363)				
Retention rate	0.3%	Down from 1.2%	1.1%	0.9%
Attendance rate	95.5%	No Change	96.0%	96.3%
Served by gifted and talented program	11.6%	N/A	4.2%	7.2%
With disabilities	14.4%	N/A	13.8%	12.4%
Older than usual for grade	3.1%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	63.3%	Down from 70.4%	60.5%	62.5%
Continuing contract teachers	86.7%	Down from 92.6%	80.9%	83.3%
Teachers returning from previous year	90.5%	Up from 88.2%	85.8%	88.3%
Teacher attendance rate	94.5%	Down from 95.2%	94.7%	95.0%
Average teacher salary*	\$44,815	Down 3.2%	\$47,134	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.6 days	Down from 17.1 days	10.9 days	11.0 days
School				
Principal's years at school	7.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 18.6 to 1	19.2 to 1	20.1 to 1
Prime instructional time	87.7%	Down from 88.3%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,107	Down 16.4%	\$7,654	\$7,364
Percent of expenditures for instruction**	61.0%	Up from 59.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Up from 56.7%	65.0%	66.0%
ESEA composite index score	55.0	Down from 80.0	77.1	88.0

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	52	45
Percent satisfied with learning environment	91.7%	100%	91.2%
Percent satisfied with social and physical environment	91.7%	100%	86.9%
Percent satisfied with school-home relations	75%	80.7%	86.7%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McKissick Elementary, a student-centered Title I school, serves approximately 411 diverse students grades K4 through grade 5. Accredited by the Southern Association of Colleges and School, our mission is to provide a nurturing environment where students will receive opportunities for educational growth that will encourage them to become lifelong learners, ensuring success in an ever-changing society. McKissick focuses on student achievement, positive home-school relations, and parent involvement.

McKissick's instructional program provides quality learning experiences for all students by using Measure of Academic Progress (MAP) as a formative assessment. Teachers regularly meet to discuss PASS and MAP results and plan differentiated instruction. Classworks and Calendar Math enrich the learning environment as powerful learning activities. Spring 2013 MAP results show improvements in both reading and math with continued opportunities for more growth.

McKissick is recognized as a 2013 Title One Achievement Award winner as well as a two-time winner of the coveted Red Carpet Award. Our character education program and PBIS sets common positive behavioral expectations for the school and the classroom. Our students participate in service-learning projects such as Pennies for Prevention, Jump Rope for Heart, "Souper" Bowl of Caring and others. Our school received a Palmetto Pride Green Reader award and has been recognized four straight years as a Safe Kids Upstate school.

We strive to engage our entire community into our McKissick family. Parent nights are very well attended and are highlights of the school year. Partnerships with various organizations such as the Easley Baptist Medical Center, Bi-Lo Inc., Zaxby's, YMCA, BB&T, local churches and area restaurants, support continuous improvement and foster improved student achievement. Our PTO, School Improvement Council and active volunteers support our instructional program. Along with 100% highly qualified teachers, our school has a curriculum specialist and two reading interventionists. Teacher and staff members participate in national, state and district professional development. Our average teacher ratio is 18:1. The faculty and staff work diligently to provide each student with a quality educational program. However, student mobility continues to be a major concern for student achievement. The student turnover rate was over 30%. Research has clearly shown the negative impact of student mobility on student progress. Our second challenge will be to continue to build upon the success of our parent involvement programs.

Del H. Freitag, Principal Jeannie Hommerding, chairperson SIC

^{**} Prior year audited financial data available.